B.L.J. Govt. P.G. College, Purola (Uttarkashi)

Alumni Feedback Analysis and Action Taken Report

Year 2023-2024

The success of any educational institution relies significantly on its active and engaged alumni community. The role of alumni becomes even more critical in institutions with a diverse and widespread student body, comprising individuals from various backgrounds and age groups. These students unite for academic pursuits while holding unique goals and aspirations.

At B.L.J. Govt. (P.G.) College Purola, Uttarkashi, we deeply value the tremendous contributions of our distinguished alumni, who excel in various fields and maintain a strong connection with their alma mater. The college continually refines its processes and procedures to meet the expectations of its alumni, provide a rewarding academic experience, and prepare students for successful careers and meaningful contributions to society.

Alumni feedback plays a pivotal role in shaping institutional policies and curriculum design. Based on the valuable insights shared by alumni, a comprehensive Feedback Analysis Report has been prepared. Feedback was collected through an online survey, with the survey link shared during various formal and informal gatherings and polls. For the academic year 2023–2024, approximately 185 alumni participated, offering their valuable suggestions and perspectives.

The feedback underscores the importance of alumni engagement in fostering an environment where students are active participants in their education rather than passive recipients. This collaborative approach enriches the learning experience and strengthens the bond between the college and its alumni community.

Alumni Feedback Parameters Evaluated by IQAC

The Internal Quality Assurance Cell (IQAC) of B.L.J. Govt. (P.G.) College Purola, Uttarkashi, collects feedback annually from alumni on various parameters to ensure continuous improvement and alignment with alumni expectations. The feedback is focused on the following key areas:

Academic Facilities and Support:

This parameter evaluates alumni perceptions of academic-related aspects, including:

- The relevance and adequacy of the course curriculum.
- Quality and methods of teaching.
- Effectiveness of mentorship and the academic environment of the college.
- Admission procedures and fee structure.
- Opportunities for extracurricular and co-curricular activities.
- Availability and competence of faculty resources.

College Infrastructure

Under this criterion, alumni provide feedback on:

- Availability and adequacy of library resources.
- General infrastructure, including classrooms and laboratory facilities.

- Quality of cafeteria services and hostel amenities.
- Maintenance and accessibility of campus facilities.

Skill and Knowledge Development by Faculty

This parameter assesses the college's emphasis on:

- Organizing workshops, seminars, guest lectures, and other academic enrichment events.
- Facilitating personality development and soft skills training.
- Providing extracurricular activities that enhance overall development.
- Instilling professional and ethical values among students.

Conducive and Safe Environment for Academics and Sports

This criterion evaluates the safety and overall environment of the college, focusing on:

- The implementation of safety and security policies to ensure a secure academic experience.
- The availability and quality of sports facilities, including a well-maintained sports ground.
- A nurturing atmosphere conducive to both academic and extracurricular activities.

Institutional Relationship with Alumni

This parameter measures the strength of the college's relationship with its alumni, including:

- Regular updates and communication through emails, phone calls, and social media platforms such as Facebook.
- Organization of alumni meetings and opportunities for interaction.
- Initiatives by the Alumni Association, in collaboration with various departments, to streamline the enrollment process and enhance membership in the association.

Purpose and Outcome:

By gathering detailed feedback on these parameters, the college identifies strengths and areas for improvement. This ongoing dialogue helps to maintain a strong connection with alumni, integrate their suggestions into institutional planning, and enhance the overall experience for current and future students.

Feedback Analysis

1. Academic facilities and Support- The feedback from alumni reflects high satisfaction with the academic facilities and support provided at B.L.J. Govt. (P.G.) College Purola, Uttarkashi. Alumni praised the quality of instruction, teaching methods, project guidance, and the academic environment. They also appreciated the affordable tuition fees and the streamlined admission process. Alumni highlighted that the curriculum, with its wide range of fundamental and skill-focused courses, prepared them well for employment and life challenges. The program's structured approach to skill development and career readiness was particularly noted. Approximately 85% of alumni expressed satisfaction with the college's teaching, learning, and assessment practices, emphasizing that the broad and well-rounded curriculum fosters critical and creative thinking, equipping students for competitive exams and professional success.

Parameter1: Academic facilities and Support	Overall rating on a scale of 1 to 5
	(1=Poor, 5=Excellent)
Teaching Quality, Pedagogy techniques & Assessment	4.32
Teaching/Faculty Support & Mentorship	4.69
Curriculum Relevance for employability	4.17
Curriculum is useful to prepare for competitive examinations	4.37
Academic Environment of the College	4.83
Fee Structure and Admission Ease	4.55

2. <u>College Infrastructure</u>: Alumni have highly appreciated the campus facilities at B.L.J. Govt. (P.G.) College Purola, Uttarkashi. The college provides each department with access to a central library offering both physical and electronic resources, subscription databases, spacious reading rooms, periodical centers, and group discussion areas. Students benefit from well-maintained common rooms and recreational facilities that create a supportive academic environment. Secure and reliable internet access throughout the campus further enhances their learning experience. Alumni also commended the college's computer labs, which are equipped with modern hardware, a diverse range of software, communication tools, and printing facilities, ensuring students have access to the latest technology for academic and research purposes.

Parameter 2: College Infrastructure	Overall rating on a scale of 1 to 5
	(1=Poor, 5=Excellent)
Sports Facilities	4.88
Library Infrastructure and Service	4.46
Science Laboratories	4.71
Computer Labs, Web technologies & Internet Facilities	4.67

3. Skill and Knowledge of the faculty - Alumni satisfaction regarding Skill and Personality Development at B.L.J. Govt. (P.G.) College Purola, Uttarkashi is very high. The college emphasizes developing problem-solving, analytical thinking, and communication skills. Alumni appreciated the college's focus on professionalism, with a morally strong faculty and a variety of skill-based and value-added courses. The college encourages an interdisciplinary approach, providing opportunities for students to enhance their life skills, collaboration abilities, and overall quality of life. The college strives to create an intellectual environment that fosters continuous learning, supports emerging technologies, and prepares students to become successful technocrats and business leaders.

Parameter3: Skill and Personality Development	Overall rating on a scale of 1 to 5
	(1=Poor, 5=Excellent)
Quality& Quantity of Training & Placement Workshops	4.17
Quality & Quantity of Skill based course & Value-Added Courses for enhancing life skills	4.02
Personality development courses, seminars & workshops for Soft skills	4.21

4. Conducive and safe environment for academics and sports

Alumni feedback highlights that B.L.J. Govt. (P.G.) College Purola, Uttarkashi effectively prepares students for the job market by providing essential skills, training, and placement support. Alumni expressed that the skills they acquired and the relevance of their degrees were well-suited to the current employment landscape. Placement drives were considered effective, with strong participation from students, and the college's expanding network with companies provides additional career opportunities. The curriculum is highly regarded for equipping students with both hard and soft skills necessary for success. Alumni felt their education was directly applicable to their current roles, and they were satisfied with the student-teacher interactions. The college's career counseling and placement services were also appreciated. Alumni noted that their education helped them develop critical skills, including technical expertise, communication, problem-solving, adaptability, and interpersonal skills, all of which contributed to their professional achievements.

Parameter 4: Industry Readiness	Overall rating on a scale of 1 to 5 (1=Poor, 5=Excellent)
Placement drives & good placement opportunities are available	4.19
Availability of career counselling and counselling and placement	4.34
Cell at college /department all level	
Average Score for job market experience	4.17
Provide Placement support even after course completion	3.98

Institutional Relationship with Alumni

Our college boasts a strong and registered Alumni Association that fosters a self-motivated and committed bond with its graduates. Feedback from alumni was gathered through several open-ended questions, including:

- What did you love most about your time at the College?
- In which areas do you believe the College should improve?

• How did the College help you understand current industry challenges during your studies?

• In which areas could the College provide more value to students in terms of placements?

A significant majority of alumni praised the support of professors, higher authorities, administration, and staff, highlighting their approachability. They also found seminars and workshops organized by the Alumni Association valuable for both academic and general wellbeing.

Suggestions from Alumni:

• Many alumni suggested a stronger focus on interdisciplinary learning and research.

• There was a call for more involvement in industry-academia partnerships to address sector

challenges and provide value to students.

• Alumni recommended organizing more skill-oriented workshops for students.

• Several alumni offered to help in developing and teaching an industry-focused curriculum.

• The Department of Alumni Relations received praise for maintaining communication with

alumni through email, WhatsApp, LinkedIn, and other platforms.

Action Taken:

• Workshops, conferences, and seminars on the latest technology and industry insights are

regularly conducted.

• In line with the New Education Policy 2020, the institution is exploring the possibility of

offering dual degrees in collaboration with multiple stakeholders.

Alumni relations have been strengthened through frequent interactions with departmental

alumni coordinators.

• To enhance participatory and experiential learning, collaborative industrial and academic

visits, many organized by our alumni, have been arranged.

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